



"CDICAE - Collaboration to Design an Innovative Curriculum for Animation Education - 2017-1-TR01-KA203-046117 " project carried out by Republic of Turkey Ministry of EU Affairs, Education and Youth Programs Center Presidency and Erciyes University Faculty of Fine Arts, Visual Communication Design Department within the scope of the Collaboration for Innovation and Exchange of Good Practices within the framework of Strategic Partnerships for ERASMUS+ Program KA2 Higher Education Programs.



Graduate Profiles vs Competencies Matrix

(O2. An Academic Curriculum Design for
Higher Education Institutions)

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Competence Code	COMPETENCES	PROFILES					
		Film Director	Art (Art Director, Concept Designer)	Modeler	Animator	Rigger	
C1	Artistically coordinate the necessary actions to make a film	x					COMPETENCES ALL PROFILES HAVE TO ACQUIRE AT LEAST ON BASIC LEVEL
C2	Propose original ideas for an animation film	x	X				
C3	Propose criteria and bring ideas to improve animation in all phases of the process	x	*	*	*	*	
C3.1	in the aspect of: Script/Scenario	x					
C3.2	Character Design	x	x				
C3.3	Background/Set Design	x	x		x		
C3.4	Storyboard	x	x		x		
C3.5	Sound	x			x		
C3.6	Cinematography	x	x				
C3.7	Animatic	x	x		x		
C3.8	Animation	x	x		x		
C3.9	Editing	x					
C3.10	Postproduction (Cleaning)	x					
C3.11	Postproduction (VFX)	x					
C3.12	Postproduction (Colour Grading)	x					
C4	Write script/ scenario for animations	x					
C5	Visualize original ideas	x	x	x	x	x	
C6	Develop characters according to a story	x	x	x		x	
C7	Develop a storyboard to visualize a story	x	x				
C8	Visualize the space of the film	x	x				
C9	1 Animate following 12 principles of animation						
C39	2 Animate characters according to their anatomic features following 12 principles of animation			x	x		
C42	3 Animate a range of basic movement sequences				x		
C10	Plan and draw the shot structures and angles to maximise dramatic effect						
C11	Communicating with team about animating character movement and expressions	x			x		
C12	1 Understand the entire animation production pipeline and his / her specific role in it	x	x	x	x	x	
C57	2 Maintain basic documentation and asset management	x	x	x	x	x	
CGT1	Collaborating with Art Supervisors / Leads / Senior Artists to troubleshoot technical and / or creative challenges	x	x	x	x	x	TEAM COLLABORATION (GENERIC) COMPETENCES
CGT2	Collaborate with design, animation, and visual effects departments to meet the highest visual quality and standards	x	x	x	x	x	
CGT3	Work in a multi-disciplinary team environment and interact with various other stakeholders (e.g. artists, experts ...)	x	x	x	x	x	
CGT4	Gives clearly formulated feedback to collaborators	x	x	x	x	x	
CGT5	Approaches criticism and feedback within the professional environment constructively	x	x	x	x	x	
CGO1	Communicate orally and in writing	x	x	x	x	x	OTHER GENERIC COMPETENCES
CGO2	Use of English	x	x	x	x	x	

Director

COMMON SPECIFIC

COMMON GENERIC

		COMPETENCES								
			Film Director	Art (Art Director, Concept Designer)	Modeler	Animator	Rigger			
Art (Art Director, Concept Artist)	COMMON SPECIFIC	C13	1	Choose the most appropriate tool and approaches for visualizing a given project (for game, film, etc.)	x					
		C26	2	Research and design for animation in various cinematic styles	x	x		x		
		C14	Use and Combine tools from different art fields							ART TOOLBOX
		C14.1		Drawing		x		x		
		C14.2		Graphic Design		x		x		
		C14.3		Photography		x				
		C14.4		Sculpting		x		x		
		C14.5		Different materials		x				
		C14.6		Light		x				
		C14.7		Colour		x				
	C16	1	Analyze a storyboard by identifying the elements of each plan (decor, character, mobility, ..)	x	x		x			
	C17	2	Develop storyboards for an overview of a project's final form	x	x					
	C18	3	Supervise storyboard development							
	C19	1	Analyze an animatic							
	C20	2	Develop an animatic							
	C21	3	Supervise the creation of animatics	x	x					
	C25	Profile	Use image composition software		x					
		Profile	Implement virtual camera angles for previsualisation purposes		x					
	COMMON GENERIC	CGT1	Collaborating with Art Supervisors / Leads / Senior Artists to troubleshoot technical and / or creative challenges							TEAM COLLABORATION (GENERIC) COMPETENCES
		CGT6	Interpret artistic direction with ease							
CGT5		Approaches criticism and feedback within the professional environment constructively								
CGT2		Collaborate with design, animation, and visual effects departments to the meet the highest visual quality and standard:								
CGT3		Work in a multi-disciplinary team environment and interact with various other stakeholders (e.g. artists, experts ...)								
CGO1		Communicate orally and in writing							OTHER GENERIC COMPETENCES	
CGO2	Use of English									

		COMPETENCES					Film Director	Art (Art Director, Concept Designer)	Modeler	Animator	Rigger	
		COMMON	SPECIFIC	PROFILES	COMMON GENERIC	OTHER GENERAL COMPETENCES						
Modeler (Model and Texture Artist)	C28	COMMON	1 Analyze / Anatomy, form, proportions				x	x	x			
	C29	SPECIFIC	2 Develop / Anatomy, form, proportions and silhouette to create or adapt characters					x				
	C31	PROFILES	Develop / sculpt and refine a neutral 3D model to fit the aesthetic needs of Character Designers					x				DIGITAL TOOLBOX
	C32		Create both high resolution 3D sculpts and final low polygon game assets				x					
	C33		Create textures that are stylized, hand painted and next-gen materials for use in game engine					x				
	C34		Model and sculpt characters of any style - from realistic humans/creatures or robots to stylized characters, with or without concept art					x				
	C35		Model 3D environments for animation scenes					x				
	C36		Model 3D characters for animation					x				
	C37		Create Efficient and clean UVW mapping, displacement map extraction and mesh re-topology					x				
	C38		Create and optimise 3D models					x				
	CGT1	COMMON GENERIC	Collaborating with Art Supervisors / Leads / Senior Artists to troubleshoot technical and / or creative challenges				x	x	x	x	x	TEAM COLLABORATION (GENERIC) COMPETENCES
	CGT6		Interpret artistic direction with ease				x	x	x	x	x	
	CGT5		Approaches criticism and feedback within the professional environment constructively				x	x	x	x	x	
	CGT2		Collaborate with design, animation, and visual effects departments to the meet the highest visual quality and standards				x	x	x	x	x	
CGT3	Work in a multi-disciplinary team environment and interact with various other stakeholders (e.g. artists, experts ...)					x	x	x	x	x		
CGO1	Communicate orally and in writing					x	x	x	x	x		
CGO2	Use of English				x	x	x	x	x			

		COMPETENCES	Film Director	Art (Art Director, Concept Designer)	Modeler	Animator	Rigger		
Animator	C40	COMMON GENERIC PROFILE				X			
	C61					X			
	C62					X			
	C64			X		X			
	C65					X		X	
	C66					X			
	C43					X			
	CGT6	COMMON GENERIC	Interpret artistic direction with ease	X	X	X	X	X	
	CGT5		Approaches criticism and feedback within the professional environment constructively	X	X	X	X	X	
	CGT2		Collaborate with design, animation, and visual effects departments to the meet the highest visual quality and standards	X	X	X	X	X	
	CGT3		Work in a multi-disciplinary team environment and interact with various other stakeholders (e.g. artists, experts ...)	X	X	X	X	X	
	CGO1		Communicate orally and in writing	X	X	X	X	X	
CGO2	Use of English		X	X	X	X	X		
								OTHER GENERIC COMPETENCES	

		COMPETENCES	Film Director	Art (Art Director, Concept Designer)	Modeler	Animator	Rigger	
Rigger (Other Names: Skinner, Setupper, VFX rigger, Rigg artist)	C67	Evaluate model topology				x	x	
	C68	Perform anatomically correct rigs					x	
	C69	Produce tools for automating actions					x	
	C79	common Argue movement in terms of visual coherence (aesthetic, anatomical, etc.)	x	x	x	x	x	
	C71	Modify the rig system for special needs					x	
	C72	Design user friendly rig interfaces					x	
	C73	Solve problem related rig systems					x	
	C74	Design facial set up of characters					x	
	C75	Design facial set up of characters in 2D and 3D					x	
	C76	Set up 3D facial expressions					x	
	C77	Apply anatomical knowledge to rig systems for expressive motion			x		x	
	C78	Apply Physics to rig systems for realistic motion					x	
	C79	Designing and maintaining a modeling topology conducive to the storyboarded range of deformations			x		x	
	C80	Working closely with Animators to provide and refine an articulation of the full range of expressions and body movement needed to support a character's acting range in the film						x
	C81	Use of deformers to achieve a specific deformation called for by Animation with a concise set of animation controls						x
	C82	Designing and maintaining Master Rigs that can be re-used as a basis for articulating similar characters, or applying existing Rigs to newly created character sculpts						x
	C83	Writing scripts in Python, C, C++ and/or MEL to facilitate workflow improvements						x
	C84	Troubleshooting technical issues inherent in maintaining a clean file structure and pipelines for both in-house and 3rd party software	x					x
	C85	Develop, maintain, extend and support a wide range of facial animation and rigging performance capture systems, editing pipelines, tools and runtime systems						x
	C87	Implements animation control rigging systems for complex characters and props using Maya & 3DSMAX						x
	C88	Works with the Lead Rigger to ensure that all rigs meet the show's requirements						x
	C89	Create and develop dynamic particle and fluid simulations				x		x
	C90	Develops tools and plug-ins to optimize animation and rigging workflow						x
	C91	Troubleshoot and wrangle character-rigging issues for artists within various disciplines						x
	C92	Maintains or exceeds consistent level of productivity while meeting deadlines and producing high quality work						x
	C93	Learn and bring new ideas / solutions to improve the production	x	x	x	x	x	x
	C94	Maintain clean and well organized rigged files that have understandable, unique naming convention						x
	C95	Identify the elements of anatomy and their articulation between them (muscles and bones) and / or the elements of an architecture				x		x
C96	Identify various anatomies, or create whole new systems				x		x	
C97	Brainstorming new techniques and ideas for user interfaces, deformation tools, and character specific rigging solutions							
CGT1	COMMON GENERIC	Collaborating with Art Supervisors / Leads / Senior Artists to troubleshoot technical and / or creative challenges	x	x	x	x	x	TEAM COLLABORATION (GENERIC) COMPETENCES
CGT6		Interpret artistic direction with ease	x	x	x	x	x	
CGT5		Approaches criticism and feedback within the professional environment constructively	x	x	x	x	x	
CGT2		Collaborate with design, animation, and visual effects departments to the meet the highest visual quality and standard:	x	x	x	x	x	
CGT3		Work in a multi-disciplinary team environment and interact with various other stakeholders (e.g. artists, experts ...)	x	x	x	x	x	
CGO1	Communicate orally and in writing	x	x	x	x	x	OTHER GENERIC COMPETENCES	
CGO2	Use of English	x	x	x	x	x		

		COMPETENCES					Film Director	Art (Art Director, Concept Designer)	Modeler	Animator	Rigger
Game	COMMON GENERIC PROFILES	C28	1	Maintain basic project documentation and manage game assets			x				
		C29									
		C31		Considering the technical capabilities and limitations of the platform on which the game will be played, it creates 2D art assets within the game							
		C32		Models 3-D environment / character / vehicle and assets for games on mobile / desktop / console platforms							
		C33		It adapts to different play styles and graphic styles, and makes creative illustrations / paintings to be used in the game and promotional materials							
		C34		It creates versions of 3D models in different detail levels (LOD) according to the polygon budgets of the game projects							
		C35		Integration of model geometries / textures / animations into the game development environment by transferring them smoothly to game engines							
		C36		Programming at a basic level for purposes such as game mechanisms, integration of game assets							
	C37										
	C38										
	CGT1	COMMON GENERIC	Collaborating with Art Supervisors / Leads / Senior Artists to troubleshoot technical and / or creative challenges			x	x	x	x	x	
	CGT6		Interpret artistic direction with ease			x	x	x	x	x	
	CGT5		Approaches criticism and feedback within the professional environment constructively			x	x	x	x	x	
	CGT2		Collaborate with design, animation, and visual effects departments to meet the highest visual quality and standards			x	x	x	x	x	
CGT3	Work in a multi-disciplinary team environment and interact with various other stakeholders (e.g. artists, experts ...)				x	x	x	x	x		
CGO1	Communicate orally and in writing				x	x	x	x	x		
CGO2	Use of English				x	x	x	x	x		