



"CDICAE - Collaboration to Design an Innovative Curriculum for Animation Education - 2017-1-TR01-KA203-046117 " project carried out by Republic of Turkey Ministry of EU Affairs, Education and Youth Programs Center Presidency and Erciyes University Faculty of Fine Arts, Visual Communication Design Department within the scope of the Collaboration for Innovation and Exchange of Good Practices within the framework of Strategic Partnerships for ERASMUS+ Program KA2 Higher Education Programs.



# Course Evaluation Criteria

## (O.3. Augmented Reality Applications)

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"Erasmus+ Programı kapsamında Avrupa Komisyonu tarafından desteklenmektedir. Ancak burada yer alan görüşlerden Avrupa Komisyonu ve Türkiye Ulusal Ajansı sorumlu tutulamaz."

## Augmented Reality Applications Course Evaluation Criterias

Evaluation Criterias	
MIDTERM EXAM Project 1 "AR Mobil App"	Development of App design idea
	Preparation of the design of App
	Designing Digital Contents
	Development of designpre-idea
	Obtain appropriate tools / software to work
	Working in accordance with the course plan
	Result Mobil App and first design idea compliance
	Aesthetic Quality
	Coloring Quality of Interaction Design
	Originality and Creativity
	Attention to detail and Retouching
	Interaction Quality of the Mobil App
	Attentive use of studio and equipment
	Work discipline and independent performance
	Complexity / level of digital technology used
	Course attendance
	Participation in activities related to the field

Evaluation Criterias	
FINAL EXAM Project 2 "AR Mobil App-2"	Self-Assessment of "PROJECT 1-Midterm Exam"
	Development of App design idea
	Preparation of the design of App
	Designing Digital Contents
	Development of designpre-idea
	Obtain appropriate tools / software to work
	Working in accordance with the course plan
	Result Mobil App and first design idea compliance
	Aesthetic Quality
	Coloring Quality of Interaction Design
	Originality and Creativity
	Attention to detail and Retouching
	Interaction Quality of the Mobil App
	Attentive use of studio and equipment
	Work discipline and independent performance
	Complexity / level of digital technology used
	Course attendance